

# Medical Education Update


January 2009

BETTER CARE - BETTER HEALTH - BETTER LIFE




## In the next hour (or so...)

- New exam regulations
- New psychotherapy requirements
- Recruitment 2009
- METIS update
- Standards for trainers
  - Requirements for the posts
  - Requirements for the trainers
    - Trust mandatory training
    - School mandatory training
    - Appraisal 2009
    - Trust Training plans
- Quality Surveys
  - PMETB
  - Soft QC
  - Trainers
  - Trainees




## Exam Regulations

- Came into force Jan 2009
- **Recommended Timeframes:**
  - Paper 1: mandatory 12 months
  - Paper 2: 18-24 months
  - Paper 3: 18-30 months
- A pass in Papers 1 and 2 is permanent.
- A pass in Paper 3 can be banked for 635 days from the date of publication of results for all candidates. The date of publication counting as day 1.
- No exceptions are made to this time limit.
- **Paper 3 Passes in 2008**
- ALL applicants who passed Paper 3 in 2008 will have the following validity dates honoured (as published on result letters)
- March 2008 passes are valid until 02/01/2010
- August 2008 passes are valid until 15/06/2010




## Training Requirements

- 30 months training
- A pass in Papers 1,2 & 3
- Successful completion of Annual Review of Competence Progression
- ACEs in Psychotherapy AND Child & Adolescent or Learning Disability (achieved by the time of applying for the CASC)
- Sponsorship from College Tutor




## What is a psychotherapy ACE?

- Complete a psychotherapy case in a recognised modality of treatment under supervision with a supervisor designated by the scheme organiser or psychotherapy tutor.
- Obtain two satisfactorily completed Supervisors Assessment of Psychotherapy Expertise forms from their supervisor one completed during and one completed after completion of the therapy.
- Prepare a brief 500 word summary of the case.
- Present the SAPE, and the summary to an assessor and discuss aspects of the case with the assessor in an oral presentation which should focus on aspects such as case selection, techniques specific to the chosen modality, difficulties in treatment and achievements in treatment, termination and evaluation of outcome.




## Recruitment 2009


- CT1 National selection
- Choice of 2 centres – 2 interviews
- National criteria for shortlisting and interviews
- Transferable marks and Clearing
- NW – about 170 eligible applicants
- NW – about 144 interview places

 **Local recruitment**


- About 20 definite CT1 places
- About 19 more depending on exam results
- A few ST4 places – mainly “prebooked” by Run-through doctors
- Concern re low exam passes – likely bulge at CT3

 **METIS**


- Developer appointed
- Immediate goals
  - Competencies cross referenced
  - Mini-PAT
  - DONCS
  - College Tutor’s Report
- RCPsych considering METIS for consultant revalidation

 **Forthcoming surveys**

- PMETB for trainees
  - Current
  - Mandatory
  - Will be assessed at ARCP
  - Please remind your trainees
- PMETB for trainers
  - Due
  - Will also be mandatory as part of Standards for Trainers, and discussed at appraisal
  - Please do it!

 **The principle of PMETB QA**

- Trusts / MDs / DMEs fully accountable for delivery of Training contract
- Triangulation of:
  - PMETB surveys
  - DME reports
  - TPD reports
  - Deanery visits
  - PMETB visits
- Which means...

 **...more surveys!**

- Safety
  - Part of College and School standards
  - Now online
  - Due to be launched this week, for the past 6 months
  - Anonymous, but labelled by site and grade
  - Paper copy available on Trust Education website


**School Safety Survey**  
0% 100%

**Induction**  
\*At induction, did you receive... Yes No

A tour of the site and buildings, including on-call residence where appropriate	<input type="radio"/>	<input type="radio"/>
Guidance about maintaining personal safety and privacy, eg not disclosing personal details	<input type="radio"/>	<input type="radio"/>
A copy of the North Western Deanery Safety Policy	<input type="radio"/>	<input type="radio"/>
A copy of the Local Trust Safety Policy	<input type="radio"/>	<input type="radio"/>
A copy of the Royal College Council Report on safety	<input type="radio"/>	<input type="radio"/>
Instruction on recognition, de-escalation and management of violent incidents	<input type="radio"/>	<input type="radio"/>
Written information on safety, management of imminent violence and risk assessment	<input type="radio"/>	<input type="radio"/>
Information on the provision and use of alarm systems	<input type="radio"/>	<input type="radio"/>
Information on the provision and use of mobile phones, for use when offsite	<input type="radio"/>	<input type="radio"/>
Were you shown the RCPsych video "The Mind's Eye"?	<input type="radio"/>	<input type="radio"/>
Do you discuss safety issues in supervision?	<input type="radio"/>	<input type="radio"/>
Do you feel the training has been adequate to enable you to minimise the risk of a violent incident recurring?	<input type="radio"/>	<input type="radio"/>
Do you feel the training has been adequate to enable you to deal with a violent or potentially violent patient?	<input type="radio"/>	<input type="radio"/>
Do you know how to report a violent incident if one occurred?	<input type="radio"/>	<input type="radio"/>
Have you had training in Breakaway techniques in the last 12 months?	<input type="radio"/>	<input type="radio"/>

If any, what additional safety training would you like to be given?


Resume later    < Previous    Next >    (Get and clear survey)

 **SOFT QC Survey**


- Give three things that were
  - Positive about your post
  - Less positive about your post
  - Positive about the teaching programme
  - Less positive about the teaching programme
  - Things you found positive in educational supervision / supervisor
  - Things less positive in educational supervision / supervisor
  - Things positive in your tutor
  - Things less positive in your tutor

 **Standards for Trainers**

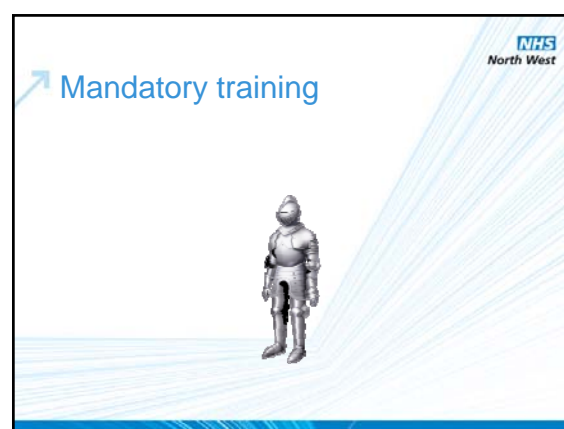
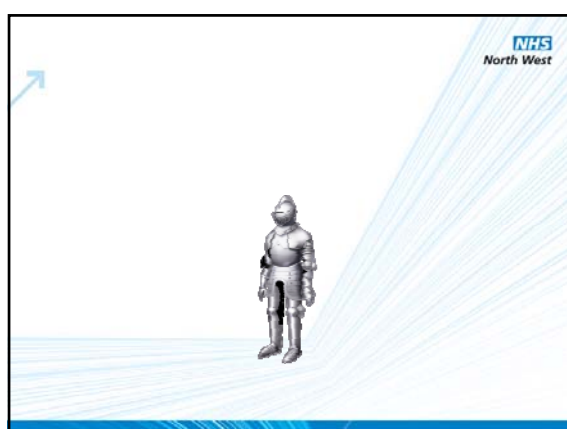
- Become mandatory Jan 2010
- Will require work...
- Set requirements for posts and trainers

 **Posts**

- Timetable
- Trainer CV
- Post objectives, linked to curriculum
- Clear supervision time

 **Trainer**

- 0.25 PA in job plan
- Education component in appraisal
- Basic educational portfolio
  - Supervision notes
  - Attempts at getting feedback and reacting to it
- And...





Topic	Frequency	Type	Details
Basic life support and CPR	A	Practical session	Specific sessions for doctors via Medical Education or via Trust team training.
Breakaway	Half day Biennially	Practical session	Specific sessions for doctors via Medical Education or via Trust team training.
Health records, data security, Caldicott issues	To be agreed	e-learning or classroom	Via trust induction sessions, team mandatory training, or Medical Education Induction sessions
Health and safety	To be agreed	e-learning or classroom	Via trust induction sessions, team mandatory training, or Medical Education Induction sessions
Fire safety	To be agreed	e-learning or classroom	Via trust induction sessions, team mandatory training, or Medical Education Induction sessions
Infection control	To be agreed	e-learning or classroom	Via trust induction sessions, team mandatory training, or Medical Education Induction sessions
Children and vulnerable adults	To be agreed	e-learning or classroom	To be evidence in flexible way via internal or external training Team training ideal
Equality and diversity	To be agreed	Trust workbook, e-learning or classroom	Reciprocal training recognition with Deanery and other trusts
Mental Health Act	As per Sect 12 / Approved clinician requirements	Normal expert training external providers	Trust training not sufficient
Medicines management	To be agreed	Evidence of relevant updates likely to be included in revalidation	Medical education to consider developing own courses

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Vulnerable Adults  
Medicines management  
Training day late April 2009  
Day repeated annually


**Overall strategy**

- August and Feb
  - Trust mandatory elements
  - Education refresher
  - CPR
- May and November
  - Pick and mix of Medicines management, Children and vulnerable adults, Risk assessment

Topic	Frequency	Type	Details
WPBA	Three yearly	Practical session	Specific sessions
Appraisal and supervision	Three yearly	Classroom	Deanery or School Training events
Annual conference or half-day training refresher	Annual	Classroom	Deanery or School Training events

MANDATORY		
	Checked	Comments
Job plan		
CPD certificate		
Sect 12 confirmation		
Approved clinician status		
360 degree		
Equality and diversity		
Review of mandatory training		
Complaints		
Serious incidents		
List of "Train the Trainer" courses attended		
Review of educational role, including 0.25 – 0.5 PA / trainee		
WPBA training		
Aware of PMETB standards for Trainers		

OPTIONAL		
	Checked	Comments
List of teaching delivered		
Feedback from teaching		
Trainee post learning objectives		
Trainee post job plan		
Appraisal and Supervision training		
Bullying and Harassment training		



↗ And finally...

- Trust Medical Education Committee
  - Aim to get Med Ed as Core Standard for FT
- Medical Students – we need you 2 help
- Succession planning....
  - Prepare for SfT 2010
  - Deanery / PMETB visit early 2010